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                                                                HOUSE FILE 761
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                                            AN ACT
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      4 RELATING TO IMPROVEMENT OF THE EARLY CARE, CHILD CARE
            SERVICES, EDUCATION, HEALTH, AND HUMAN SERVICES SYSTEMS,
            REVISING THE CHILD AND DEPENDENT CARE TAX CREDIT, CREATING
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            AN EARLY CHILDHOOD DEVELOPMENT TAX CREDIT, AND PROVIDING
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            AN APPLICABILITY DATE.
  1 10 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
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                                         DIVISION I
                                  IOWA EMPOWERMENT BOARD
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  1 14 Section 1. Section 28.1, Code 2005, is amended by adding 1 15 the following new subsection:
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            NEW SUBSECTION. 3A. "Early care", "early care services",
  1 17 or "early care system" means the programs, services, support,
  1 18 or other assistance made available to a parent or other person
  1 19 who is involved with addressing the health and education needs
    20 of a child from birth through age five. "Early care", "early 21 care services", or "early care system" includes but is not
  1 22 limited to public and private efforts and formal and informal
  1 23 settings.
  1 24 Sec. 2. Section 1 25 to read as follows:
                        Section 28.2, subsection 3, Code 2005, is amended
            3. To achieve the initial set of desired results, the
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     27 initiative's primary focus shall first be on the efforts of
    28 the state and communities to work together to improve the
  1 29 efficiency and effectiveness of early care, education, health,
  1 30 and human services provided to families with children from
    31 birth through age five years.
32 Sec. 3. Section 28.3, subsections 1 and 2, Code 2005, are
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  1 33 amended to read as follows:
    1. An Iowa empowerment board is created to facilitate state and community efforts involving community empowerment
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     1 areas, including strategic planning, funding identification,
      2 and guidance, and to promote collaboration among state and 3 local <u>early care</u>, education, health, and human services
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      4 programs.
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            2. The Iowa board shall consist of eighteen voting members
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      6 with thirteen citizen members and five state agency members.
      7 The five state agency members shall be the directors of the
  2 8 following departments: economic development, education, human
2 9 rights, human services, and public health. The thirteen
2 10 citizen members shall be appointed by the governor, subject to
  2 11 confirmation by the senate. The governor's appointments of 2 12 citizen members shall be made in a manner so that each of the
    13 state's congressional districts is represented by two citizen
  2 14 members and so that all the appointments as a whole reflect
  2 15 the ethnic, cultural, social, and economic diversity of the 2 16 state. The governor's appointees shall be selected from 2 17 individuals nominated by community empowerment area boards.
  2 18 The nominations shall reflect the range of interests
    19 represented on the community boards so that the governor is
    20 able to appoint one or more members each for <u>early care</u>, 21 education, health, human services, business, faith, and public
    22 interests. At least one of the citizen members shall be a
  2 23 service consumer or the parent of a service consumer. Terms 2 24 of office of all citizen members are three years. A vacancy
    25 on the board shall be filled in the same manner as the
     26 original appointment for the balance of the unexpired term.
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            Sec. 4. Section 28.3, subsection 5, Code 2005, is amended
  2 28 to read as follows:
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            5. A community empowerment assistance team or teams of
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     30 state agency representatives shall be designated to provide
  2 31 technical assistance and other support to community
  2 32 empowerment areas and for the board's efforts to address early
    33 care, education, health, and human services. A technical 34 assistance system shall be developed using local
  2 35 representatives of the state agencies represented on the Iowa
      1 board and other state agencies and individuals involved with
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2 local community empowerment areas early care, education, 3 health, and human services. The technical assistance shall be 4 available in at least three levels of support as follows:

a. Support to areas experienced in operating an innovation

6 zone or decategorization project with an extensive record of 7 success in collaboration between education, health, or human services interests. 3 9

b. Support to areas experienced in operating an innovation 3 10 zone or decategorization project.

c. Support to areas forming an initial community 3 12 empowerment area with no previous experience operating an 3 13 innovation zone or decategorization project.

Sec. 5. Section 28.3, subsection 6, paragraph b, Code 3 15 2005, is amended to read as follows:

3 16 b. In addition, a community empowerment office is 3 17 established as a division of the department of management to 3 18 provide a center for facilitation, communication, and 3 19 coordination for community empowerment activities and funding 3 20 and for improvement of the early care, education, <u>health, and</u>

3 21 human services systems. Staffing for the community 3 22 empowerment office shall be provided by a facilitator or <u>23 coordinator</u> appointed by the governor, subject to confirmation 3 24 by the senate, and who serves at the pleasure of the governor. 3 25 A deputy and support staff may be designated, subject to 3 26 appropriation made for this purpose. The facilitator or 27 coordinator shall submit reports to the governor, the Iowa 3 28 board, and the general assembly. The facilitator shall 3 29 provide primary staffing to the board, coordinate state 3 30 technical assistance activities and implementation of the 3 31 technical assistance system, and other communication and

3 32 coordination functions to move authority and decision=making

33 responsibility from the state to communities and individuals. Sec. 6. Section 28.3, Code 2005, is amended by adding the

35 following new subsection:

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NEW SUBSECTION. 6A. The director of the department of 2 management shall designate early care staff, as part of the 3 community empowerment initiative, to provide coordination and 4 other support to the state's early care system. The early 5 care staff shall work with the state and local components of 6 the community empowerment initiative, shared visions programs 7 funded under chapter 256A, and other public and private efforts to improve the early care system. The early care 9 staff duties shall include but are not limited to the 4 10 following:

4 11 a. Providing support to the public and private 4 12 stakeholders who are involved with the early care system, 4 13 acting to strengthen the early care system, and developing 4 14 accountability measures for early care efforts.

- 4 15 b. Developing and disseminating accountability measures 4 16 for assessing the outcomes produced by the department of 4 17 education, the community empowerment initiative, and other 4 18 publicly funded efforts to improve early care of young 4 19 children, including but not limited to shared visions and 4 20 other programs provided under the auspices of the child 21 development coordinating council, high=quality preschool 22 programs, head start programs, and school ready children grant 4 23 programs. The initial measures utilized shall be the 24 individual growth and development indicators developed by the 25 early childhood research institute on measuring growth and 4 26 development or other measures of high quality to be authorized 4 27 by law.
- 28 c. Collecting, interpreting, and redisseminating data 29 collected from the measures for assessing outcomes under 4 30 paragraph "b". Factors subject to interpretation may include 31 area demographics, relative expenditures, collaboration 32 between programs in an area, and other factors impacting the 4 33 outcomes produced by an individual program.
 - d. Annually providing information to the governor and 34 35 general assembly regarding the outcomes produced by individual 1 programs. The information shall be included in the Iowa empowerment board's annual report.
 - Sec. 7. Section to read as follows: Section 28.4, subsection 4, Code 2005, is amended
- 4. Identify boards, commissions, committees, and other 6 bodies in state government with overlapping and similar purposes which contribute to redundancy and fragmentation in 8 early care, education, health, and human services programs 9 provided to the public. The board shall also make 10 recommendations and provide an annually updated strategic plan
 11 to the governor and general assembly as appropriate for 12 increasing coordination between these bodies, for eliminating 5 13 bureaucratic duplication, for consolidation where appropriate, 5 14 and for improving the efficiency of working with federally 5 15 mandated bodies, for integration of services and service 5 16 quality functions to achieve improved results, and for

integration of state=administered funding streams directed to 18 community empowerment areas and other community=based efforts <u>5 19 for providing early care, education, health, and human</u> 20 services. Section 28.4, subsection 12, paragraph d, Code Sec. 8. 5 22 2005, is amended to read as follows: 5 23 d. The Iowa empowerment board shall regularly make 5 24 information available identifying community empowerment 5 25 funding and funding distributed through the funding streams 5 26 listed under this paragraph "d" to communities for purposes of 27 the early care system. It is the intent of the general 5 28 assembly that the community empowerment area boards and the 5 29 administrators of the <u>early care</u> programs located within the 5 30 community empowerment areas that are supported by the listed 5 31 funding streams <u>public funding</u> shall fully cooperate with one 5 32 another on or before the indicated fiscal years, in order to 5 33 avoid duplication, enhance efforts, combine planning, and take 34 other steps to best utilize the funding to meet the needs of 5 35 the families in the areas. The community empowerment area 6 1 boards and the program administrators shall annually submit a 2 report concerning such efforts to the community empowerment 3 office. If a community empowerment area is receiving a school 6 6 4 ready children grant, this report shall be an addendum to the 5 annual report required under section 28.8. The state 6 6 community empowerment facilitator or coordinator shall compile 6 7 and summarize the reports which shall be submitted to the 6 8 governor, general assembly, and Iowa board. The funding streams shall include all of the following: 6 10 (1) Moneys for the healthy opportunities for parents to 6 11 experience success==healthy families Iowa program under 12 section 135.106 by the fiscal year beginning July 1, 2000, and 6 13 ending June 30, 2001. (2) Moneys for parent education appropriated in section 6 15 279.51 and distributed through the child development coordinating council, by the fiscal year beginning July 1, 6 17 2000, and ending June 30, 2001. (3) Moneys for the preschool children at=risk program 6 18 6 19 appropriated in section 279.51 and distributed through the 6 20 child development coordinating council, by the fiscal year 6 21 beginning July 1, 2001, and ending June 30, 2002. 6 22 (4) Moneys for home visitation and parent support annually 6 23 appropriated to the department of human services and 6 24 distributed or expended through child abuse prevention grants 6 25 and the family preservation program, by the fiscal year 26 beginning July 1, 2000, and ending June 30, 2001. Sec. 9. Section 28.4, Code 2005, is amended by adding the 6 27 6 28 following new subsections: 6 30 and results indicators adopted by other boards and commissions 6 31 into the Iowa empowerment board's funding requirements for 6 32 investments in early care, education, health, and human 6 33 services. NEW SUBSECTION. 14. With the assistance of the state 6 7 35 departments represented on the Iowa empowerment board and the community empowerment office, develop and implement

NEW SUBSECTION. 13. Integrate statewide quality standards

2 requirements for community empowerment areas and the state 3 administrators of programs providing early care or early care 4 services to annually report to the public and the early care 5 coordinator regarding the results produced by the community empowerment initiative and by the programs. Source data shall be made available to the early care coordinator.

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8 Sec. 10. Section 28.5, subsection 1, Code 2005, is amended to read as follows:

1. The purpose of a community empowerment area is to 10 11 enable local citizens to lead collaborative efforts involving early care, education, health, and human services programs on 7 12 7 13 behalf of the children, families, and other citizens residing 14 in the area. Leadership functions may include but are not 15 limited to strategic planning for and oversight and managing 7 16 of such programs and the funding made available to the 17 community empowerment area for such programs from federal, 7 18 state, local, and private sources. The initial focus of the 7 19 purpose is to improve results for families with young 20 children.

Sec. 11. Section 28.6, subsection 1, paragraph a, Code 22 2005, is amended to read as follows:

a. Community empowerment area functions shall be performed 24 under the authority of a community empowerment area board. 25 majority of the members of a community board shall be elected 7 26 officials and members of the public who are not employed by a 7 27 provider of services to or for the community board. At least

7 28 one member shall be a service consumer or the parent of a 7 29 service consumer. Terms of office of community board members 7 30 shall be not more than three years and the terms shall be 7 31 staggered. The membership of a community empowerment area 7 32 board shall include members with <u>early care</u>, education, 33 health, human services, business, faith, and public interests. Sec. 12. Section 28.8, subsection 5, paragraph a, Code 35 2005, is amended to read as follows: a. A school ready children grant shall be awarded to a 8 2 community board for a three=year period, with annual payments 8 made to the community board. The Iowa empowerment board may 4 grant an extension from the award date and any application 8 8 5 deadlines based upon the award date, to allow for a later 8 implementation date in the initial year in which a community board submits a comprehensive school ready grant plan to the 8 8 Iowa empowerment board. However, receipt of continued funding is subject to submission of the required annual report and the 8 8 10 Iowa board's determination that the community board is 8 11 measuring, through the use of performance and results 8 12 indicators developed by the Iowa board with input from 8 13 community boards, progress toward and is achieving the desired 8 14 results identified in the grant plan. If progress is not 8 15 measured through the use of performance <u>and results</u> indicators 8 16 toward achieving the identified results, the Iowa board may 8 17 request a plan of corrective action, <u>withhold any increase in</u> 18 funding, or may withdraw grant funding. 8 19 Sec. 13. Section 28.8, subsection 5, paragraph c, 8 20 unnumbered paragraph 1, Code 2005, is amended to read as 8 21 follows: 8 22 A community board's readiness shall be ascertained by 8 23 evidence of successful collaboration among public or private 8 24 <u>early care</u>, education, human services, or health, or human 25 services interests or a documented program design evincing a 26 strong likelihood of leading to a successful collaboration 8 8 27 between these interests. Other criteria which may be used by 8 28 the Iowa board to ascertain readiness and to determine funding 8 29 amounts include one or more of the following: 8 30 Sec. 14. Section 28.8, subsection 5, Code 2005, is amended 8 31 by adding the following new paragraph:
8 32 NEW PARAGRAPH. e. The Iowa empowerment board shall 33 identify and apply limitations on the carryforward of school 34 ready children grant funding. The limitations shall address 8 8 35 an unusually high percentage of a grant being carried forward, 1 the number of years a grant has been carried forward which 9 shall not exceed three years, and other objective criteria. 3 The limitations shall make allowances for special 9 4 circumstances such as the carryforward of funding that is 5 designated for a particular purpose and is scheduled in the 6 grant plan. The board may provide for redistribution or other 9 9 7 redirection of the funding that meets the criteria. Sec. 15. <u>NEW SECTION</u>. 28.10 EARLY CARE == INTERNET 9 9 WEBPAGE. 1. The Iowa empowerment board shall provide for the 9 11 operation of an internet webpage for purposes of widely 12 distributing early care information provided by the 9 13 departments represented on the board and the public and 9 14 private agencies addressing the early care system. 9 15 2. Information provided on the internet webpage shall 9 16 include but is not limited to all of the following: 9 17 a. The early learning standards for children ages three to 9 18 five proposed by the early learning standards group created 9 19 pursuant to federal child care and development block grant 9 20 requirements and with assistance from the Iowa child care and 21 early education network, department of education, department 22 of human services, Iowa head start association, and Iowa state 23 university of science and technology, as prepared with 24 consideration of the standards and recommendations issued by 25 the United States department of education regarding early 26 childhood cognitive development and learning and preschool and 27 research=based standards for high=quality early care, 28 including but not limited to the practices identified by the 29 institute of education sciences of the United States 30 department of education. As early learning standards are 9 31 identified in law, the proposed standards posted on the 9 32 webpage shall be replaced with the standards identified in 33 law. A link to a special webpage directed to parents,

9 34 b. A link to a special webpage directed to parents, 9 35 including parent=specific information on early care, 10 1 information regarding the early childhood development credits 10 2 under section 422.12C, and links to other resources available 10 3 on the internet and from other sources.

Program standards for early care that have been 5 approved by state agencies.

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d. A single point of contact for use by a parent in accessing the community empowerment area programs and early care programs that are available in the parent's area. 8

The Iowa empowerment board shall include information 10 10 regarding the extent and frequency of usage of the webpage or 10 11 webpages in the board's annual report to the governor and

10 12 general assembly. Sec. 16. <u>NEW SECTION</u>. 279.60 KINDERGARTEN ASSESSMENT. Each school district shall administer the dynamic 10 15 indicators of basic early literacy skills kindergarten 10 16 benchmark assessment or other kindergarten benchmark 10 17 assessment adopted by the department of education in 10 18 consultation with the Iowa empowerment board to every 10 19 kindergarten student enrolled in the district not later than 10 20 October 1. The school district shall also collect information 10 21 from each parent, guardian, or legal custodian of a 10 22 kindergarten student enrolled in the district, including but 10 23 not limited to whether the student attended preschool, factors 10 24 identified by the early care staff pursuant to section 28.3, 10 25 and other demographic factors. Each school district shall 10 26 report the results of the assessment and the preschool 10 27 information collected to the department of education in the 10 28 manner prescribed by the department not later than January 1 $\,$ The early care staff designated pursuant 10 29 of that school year. 10 30 to section 28.3 shall have access to the raw data. The 10 31 department shall review the information submitted pursuant 10 32 this section and shall submit its findings and recommendations 10 33 annually in a report to the governor, the general assembly, 34 the Iowa empowerment board, and the community empowerment area 10 35 boards.

Sec. 17. EARLY CARE AND CHILD CARE PROVIDER INCENTIVES. 2 The Iowa empowerment board shall conduct a study of incentives 3 that can be made available to persons who provide early care, 4 as defined in section 28.1, as amended in this Act, and child 5 care, including but not limited to providers of child care 6 regulated by the department of human services or the 7 department of education, preschools, head start programs, and 8 other persons who have no or limited benefit packages and 11 9 provide services to children. The incentives studied shall 11 10 include but are not limited to forgivable loans for higher 11 11 education expenses, health care benefits, and retirement 11 12 benefits. The board shall report to the governor and general 11 13 assembly on or before December 16, 2005, with findings, 11 14 recommendations, and a fiscal analysis of options.

Sec. 18. EARLY CARE INTEGRATION PLAN. The community 11 16 empowerment office of the department of management, with the 11 17 assistance of the departments represented on the Iowa 11 18 empowerment board, shall develop a plan to integrate the 11 19 efforts of the state agency staff who have job functions 11 20 directed to the early care system, as defined in section 28.1, 11 21 as amended in this Act. The plan shall be submitted to the 11 22 chairpersons and ranking members of the committees on human 11 23 resources and education of the senate and the house of 11 24 representatives on or before December 16, 2006.

Sec. 19. IMPLEMENTATION OF INTERNET WEBPAGE. The internet 11 26 webpage required pursuant to section 28.10, as enacted by this 11 27 Act, shall be implemented on or before March 1, 2006. DIVISION II

CHILD CARE QUALITY RATING

11 30 Sec. 20. Section 237A.30, Code 2005, is amended by 11 31 striking the section and inserting in lieu thereof the 11 32 following:

VOLUNTARY CHILD CARE QUALITY RATING SYSTEM. 237A.30

- 1. The department shall work with the community 11 35 empowerment office of the department of management established in section 28.3 and the state child care advisory council in designing and implementing a voluntary quality rating system for each provider type of child care facility.
- 2. The criteria utilized for the rating system may include 5 but are not limited to any of the following: facility type; 6 provider staff experience, education, training, and credentials; facility director education and training; an 8 environmental rating score or other direct assessment 9 environmental methodology; national accreditation; facility 12 10 history of compliance with law and rules; child=to=staff 12 11 ratio; curriculum, including the extent to which the 12 12 curriculum focuses on the stages of child development and on
- 12 13 child outcomes; business practices; staff retention rates;
- 12 14 evaluation of staff members and program practices; staff

12 15 compensation and benefit practices; provider and staff 12 16 membership in professional early childhood organizations; and 12 17 parental involvement with the facility.
12 18 3. A facility's quality rating may

12 18 3. A facility's quality rating may be included on the 12 19 internet page and in the consumer information provided by the 12 20 department pursuant to section 237A.25 and shall be identified 12 21 in the child care provider referrals made by child care 12 22 resource and referral service grantees under section 237A.26. Sec. 21. PHASED IMPLEMENTATION. 12 23

12 24 1. Effective July 1, 2005, the department of human 12 25 services shall no longer accept applications for the gold seal 12 26 quality designation for child care providers under section 237A.30, Code 2005. However, if a child care provider has 12 28 been awarded the designation prior to July 1, 2005, the 12 29 designation may continue to be utilized for that provider 12 30 until the designated period of nationally recognized 12 31 accreditation for which the gold seal designation was awarded 12 32 has ended.

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2. The department of human services shall commence 12 34 implementation of the voluntary child care quality rating 12 35 system under section 237A.30, as amended by this Act, by awarding ratings beginning on or after January 1, 2006. 2 department may modify implementation of the rating system and the rating system itself as necessary to conform to the funding made available for the rating system for the fiscal 5 year beginning July 1, 2005.

Sec. 22. FEDERAL COORDINATION INITIATIVE. If an 7 opportunity is offered by the federal government and the 8 department of management, in consultation with the relevant 9 state agency directors and the Iowa head start association, 13 10 has determined that participation in the opportunity would not 13 11 adversely affect head start programs in Iowa, the Iowa 13 12 empowerment board and the state agencies represented on the 13 13 board shall apply for Iowa to participate in a head start 13 14 pilot program designed to promote coordination of state head 13 15 start, preschool, and child care programs into a comprehensive 13 16 early childhood system.

DIVISION III

EARLY CHILDHOOD DEVELOPMENT TAX CREDIT Sec. 23. Section 422.12C, subsection 1, paragraph f, Code

13 20 2005, is amended to read as follows:
13 21 f. For a taxpayer with net income of forty thousand 13 22 dollars or more, zero but less than forty=five thousand dollars, thirty percent.

Sec. 24. Section 422.12C, subsection 1, Code 2005, is

amended by adding the following new paragraph:

NEW PARAGRAPH. g. For a taxpayer with net income of

forty=five thousand dollars or more, zero percent. Sec. 25. Section 422.12C, Code 2005, is amended by adding 13 29 the following new subsection:

NEW SUBSECTION. 1A. a. In lieu of the child and 13 31 dependent care credit authorized in subsection 1, a taxpayer 13 32 may claim an early childhood development tax credit equal to 13 33 twenty=five percent of the first one thousand dollars which 34 the taxpayer has paid to others for each dependent, as defined 13 35 in the Internal Revenue Code, ages three through five for 1 early childhood development expenses. In determining the 2 amount of early childhood development expenses, such expenses 3 paid during November and December of the previous tax year 4 shall be considered paid in the tax year for which the tax 5 credit is claimed. This credit is available to a taxpayer 6 whose net income is less than forty=five thousand dollars. the early childhood development tax credit is claimed for a 8 tax year, the taxpayer and the taxpayer's spouse shall not 14 9 claim the child and dependent care credit under subsection 1. 14 10 As used in this subsection, "early childhood development 14 11 expenses" means services provided to the dependent by a 14 12 preschool, as defined in section 237A.1, materials, and other 14 13 activities as follows:

- Books that improve child development, including (1)14 15 textbooks, music books, art books, teacher's editions, and 14 16 reading books.
- (2) Instructional materials required to be used in a child 14 18 development or educational lesson activity, including but not limited to paper, notebooks, pencils, and art supplies.
 - (3) Lesson plans and curricula.

14 20 (4)14 21 Child development and educational activities outside 14 22 the home, including drama, art, music, and museum activities, 14 23 and the entrance fees for such activities, but not including 14 24 food or lodging, membership fees, or other nonacademic 14 25 expenses.

"Early childhood development expenses" does not include 14 26 14 27 services, materials, or activities for the teaching of 14 28 religious tenets, doctrines, or worship, the purpose of which is to inculcate those tenets, doctrines, or worship.
b. Each taxpayer intending to claim a credit under this 14 30 14 31 subsection shall apply, on forms provided by the department, 14 32 for the credit by filing a notice with the department no later 14 33 than November 1 of the tax year to which the credit is 14 34 applicable. The notice shall provide supporting documentation 14 35 as required by the department. The department shall compute 1 the total amount of credits contained in the notices received 2 by the department. The total amount of credits that may be 15 15 3 approved for any fiscal year for purposes of this subsection 15 15 4 is limited to two million five hundred thousand dollars. If 5 tax credits under this subsection exceed this limit, each 15 15 6 taxpayer shall receive a pro rata amount of the credit as 7 determined by the department. The department shall notify the 8 taxpayer of the amount of the taxpayer's credit no later than 15 15 9 January 1 following the deadline for receipt of the notice. 15 15 10 Sec. 26. Section 422.12C, subsection 3, Code 2005, is 15 11 amended to read as follows: 15 12 3. Married taxpayers who have filed joint federal returns 15 13 electing to file separate returns or to file separately on a 15 14 combined return form must determine the child and dependent 15 15 care credit under subsection 1 or the early childhood 15 16 development tax credit under subsection 1A based upon their 15 17 combined net income and allocate the total credit amount to 15 18 each spouse in the proportion that each spouse's respective 15 19 net income bears to the total combined net income. 15 20 Nonresidents or part=year residents of Iowa must determine 15 21 their Iowa child and dependent care credit in the ratio of 15 22 their Iowa source net income to their all source net income. 15 23 Nonresidents or part=year residents who are married and elect 15 24 to file separate returns or to file separately on a combined 15 25 return form must allocate the Iowa child and dependent care 15 26 credit between the spouses in the ratio of each spouse's Iowa 15 27 source net income to the combined Iowa source net income of 15 28 the taxpayers. Sec. 27. APPLICABILITY DATE. This division of this Act 15 29 15 30 applies to tax years beginning on or after January 1, 2006. 15 31 15 32 15 33 15 34 CHRISTOPHER C. RANTS 15 35 Speaker of the House 16 2 16 16 16 JOHN P. KIBBIE 16 5 President of the Senate 16 6 16 I hereby certify that this bill originated in the House and 16 is known as House File 761, Eighty=first General Assembly. 16 9 16 10 16 11 MARGARET THOMSON 16 12 16 13 Chief Clerk of the House 16 14 Approved ______, 2005 16 15 16 16 16 17

16 18 THOMAS J. VILSACK

16 19 Governor